

### 1. Cite Evidence to Support a Claim



Identify and justify two pieces of evidence in the image to support the following claim:

According to this 1909 cartoon, women should not have the right to vote.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

### 2. Source Analysis Questions

- a. Who wrote the source?
- b. What kind of source is it?
- c. Who is the intended audience?
- d. What is the source's purpose?
- e. How does the source compare to others?

### 3. Connections to the Common Core

- a. What is the central argument of this article? (CCSS2)
- b. What evidence from the article supports your previous answer? (CCSS1)
- c. How does the photograph provided support the argument made in the headline? (CCSS7)
- d. How does this argument compare to the second article? (CCSS9)

### 4. Essential Questions

- a. To what extent was Charlie Birger an "untouchable"?
- b. What is the strongest example given that he could defy justice? Why?

### 5. Frameworks/Concepts



The second part of the video uses **Subject Composition** to demonstrate...

- Empathy
- Honesty
- Humility
- Integrity
- Perseverance

### 6. Corroborating Sources

Comparing Perspectives: The 1830 Indian Removal Act

Who proposed it?	(circle one)	(circle one)	(circle one)	(circle one)
<b>What position did they support (for or against removal)?</b>	For Removal Or Against Removal	For Removal Or Against Removal	For Removal Or Against Removal	For Removal Or Against Removal
<b>Why? To this person, the Cherokee are...</b>	civilized  incompetent  protected  vulnerable	civilized  incompetent  protected  vulnerable	civilized  incompetent  protected  vulnerable	civilized  incompetent  protected  vulnerable
<b>How did they use information about the Cherokee culture to support their argument?</b>				

Educating with Evidence (2017). Indian Removal Act of 1830 CAST Book Builder Activity. Southern Illinois University, Carbondale, IL. Source available at: <http://education.siu.edu/view.php?id=new&book=3933&page=1>



### 7. Weighing the Evidence

According to these sources...



Dropping the Atomic Bombs was Necessary

Dropping the Atomic Bombs was not Necessary