### 7 Examples for Using Primary Sources in the Classroom www.educatingwithevidence.siu.edu

# 1. Cite Evidence to Support a Claim



Identify and justify two pieces of evidence in the image to support the following claim:

According to this 1909 cartoon, women should not have the right to vote.

a			
b.			

## 2. Source Analysis Questions

- a. Who wrote the source?
- b. What kind of source is it?
- c. Who is the intended audience?
- d. What is the source's purpose?
- e. How does the source compare to others?

#### 3. Connections to the Common Core

- a. What is the central argument of this article? (CCSS2)
- b. What evidence from the article supports your previous answer? (CCSS1)
  c. How does the photograph provided support
- the argument made in the headline? (CCSS7)
- d. How does this argument compare to the second article? (ČCSS9)

# 4. Essential Questions

- a. To what extent was Charlie Birger an "untouchable"?
- b. What is the strongest example given that he could defy justice? Why?

## 5. Frameworks/Concepts



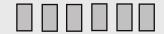
# 6. Corroborating Sources

Comparing Perspectives: The 1830 Indian Removal Act

proposed it?				
What position did	(circle one)	(circle one)	(circle one)	(circle one)
they support	For Removal	For Removal	For Removal	For Removal
(for or	Or	Or	Or	Or
against removal)?	Against Removal	Against Removal	Against Removal	Against Removal
Why? To this	(circle one)	(circle one)	(circle one)	(circle one)
person, the Cherokee	civilized	civilized	civilized	civilized
are civilized,	incompetent	incompetent	incompetent	incompetent
incompetent, protected, or	protected	protected	protected	protected
vulnerable.	vulnerable	vulnerable	vulnerable	vulnerable
How				
did they use				
information				
about the				
Cherokee				
culture to				
support their				
argument?				

7.	Weighing	the	Evidence

According to these sources...



Dropping the Atomic Bombs was Necessary

Dropping the Atomic Bombs was not Necessary



