

Assessing with Primary Sources

Grade Level: 6

Standard(s) or Objectives: CCSS.ELA-LITERACY.RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Library of Congress Resources:



Women's Suffrage: Election Day! 1909

<http://www.loc.gov/pictures/resource/cph.3a51845/>

Topic Background:

Until the 1910s, most States of the United States did not give women the right to vote. It was on June 4, 1919 that the United States Senate approved the 19th amendment to the Constitution stating that "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."

Excerpted from:

<http://www.history.com/this-day-in-history/woman-suffrage-amendment-ratified>

Source(s) Used:

The source used for this assessment is a political cartoon that was created to view women gaining the right to vote in a negative way. This image is an example of anti-women's rights.

Answer Key:

Students should explain that the kids are upset about staying with dad as mom goes to vote.

Directions: Look at the image below and answer the question that follows.

Election Day (Political Cartoon 1909)



Question: Which evidence in the picture best supports the following claim?
(CCSS.RI.6.1)

Claim: Women should not get the right to vote.
