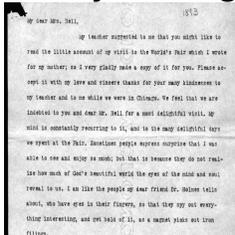


Assessing with Primary Sources

Grade Level: 6

Standard(s) or Objectives: CCSS.ELA-LITERACY.RI.6.5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Library of Congress Resources:



Letter from Helen Keller to Mabel Hubbard Bell, August 20, 1893.
Contributor Names: Mabel Hubbard Bell and Helen Keller.

<https://www.loc.gov/resource/magbell.12400303/?sp=1>

Topic Background:

In the 1800s, written correspondences were still very common. Often, after a visit somewhere, the visitors sent a letter mostly to thank whoever made their trip experiences enjoyable. This correspondence is a letter by Helen Keller to Mabel Hubbard Bell, in 1893.

Excerpted from: The letter is excerpted from:

<https://www.loc.gov/resource/magbell.12400303/?sp=1>

Source(s) Used:

The source used for this assessment is a letter written by Helen Keller to Mabel H. Bell on August 20, 1893. It belongs to the Alexander Graham Bell family papers.

Answer Key:

Students should explain that these lines are important to the entire letter, as they show how the writer is able to experience the world through different ways.

