

Assessing with Modern Sources

Grade Level: 6-8

Standard(s) or Objectives: CCSS.ELA-Literacy.RH.6-8.3 - Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Resource Used:



Women's march on Washington. Los Angeles Times, January 21, 2017.

<http://www.latimes.com/nation/la-na-pol-womens-march-live-how-the-women-s-march-came-into-1484865755-htmlstory.html>

Topic Background:

Women obtained the right to vote nationwide in 1920. Before 1920, only criminals, the insane, Native Americans, and women were denied the vote. The modern woman's suffrage movement began in the 1840s with the Seneca Falls Convention. How did it happen and why?

Excerpted from:

<http://www.loc.gov/teachers/classroommaterials/lessons/women-rights/index.html>

Source(s) Used:

The source depicts women's struggle for the right to vote.

Answer Key:

Possible answer: Shock created a Facebook page, Brand and others consolidated various protest pages, they recruited activists to be co-chairs of the march.

Directions: Read the text below and answer the following question.

How the Women’s March Came into Being (2017)

It all started on what, for Teresa Shook, was an unsettling night. It was Nov. 8 and Donald Trump had just won the presidency. "I went to bed the night of the election just discouraged and woke up feeling worse the next day thinking, 'How could this be?' I was just sad and dumbfounded," Shook told a local TV station.

She decided to do something about it. The next night, with some help from friends online, the retired attorney and grandmother living in Hawaii created a Facebook event page calling for a march on Washington after Trump’s inauguration. Before she went to bed, she had about 40 responses. When she woke up, she had more than 10,000. On the other side of the country, Bob Bland had the same idea. A New York-based fashion designer who had grown a following after designing “Nasty Woman” and “Bad Hombre” T-shirts, Bland proposed a [...] “March.”

[...] Bland, working with others, consolidated various protest pages, including Shook's, that had cropped up on Facebook and recruited three longtime, New York-based activists to be co-chairs of the national march: Tamika Mallory, a gun control advocate; Carmen Perez, head of the Gathering for Justice, a criminal-justice reform group; and Linda Sarsour, who recently led a successful campaign to close New York City public schools on two Muslim holidays.

According to this text, what three (3) main actions were key steps for the march to take place? Explain why you chose these 3. (CCSS.ELA-Literacy.RH.6-8.3)
