Assessing with Primary Sources

Grade Level: 3

Standard(s) or
Objectives:CCSS.ELA-LITERACY.RI.3.6: Distinguish their own point of
view from that of the author of a text.
CCSS.ELA-LITERACY.RI.3.7: Use information gained from
illustrations (e.g., maps, photographs) and the words in a text to
demonstrate understanding of the text (e.g., where, when, why,
and how key events occur).

Library of Congress Resources:



Harriet Island, St. Paul, Minn. Detroit Publishing Co., *Girls' playground*, 1905.

http://www.loc.gov/pictures/item/det1994010557/PP/

Topic Background:

The dawn of the twentieth century was a time of great change in the United States, and many of those changes can be seen in the lives of the nation's children—how they worked, played, learned, and made sense of the world.

Excerpted from:

http://www.loc.gov/teachers/classroommaterials/primarysourcesets/childrenslives/pdf/teacher_guide.pdf

Source(s) Used:

The source used for this assessment is a photograph of a girls' playground in the beginning of the 1900s.

Answer Key:

Question 1: B Question 2: A

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Directions: Look at the image below and answer the questions that follow.



Question 1: Which statement would you argue that is best describes the author's point of view of this photograph? (CCSS RI.3.6)

- A. The young girls are getting hurt a lot.
- B. The young girls are having a lot of fun playing.
- C. The young girls all wear some uniforms.
- D. The school provides lots of recess for girls.

Question 2: Where would you best argue as place where this photograph was most likely taken? (CCSS RI.3.7)

- A. At a school, because they are wearing their uniforms.
- B. At a local park, because of the playground equipment.
- C. At a distant place from home, because we don't see their parents.
- D. At a home playground, because they are with their friends.