# **Assessing with Primary Sources**

**Grade Level:** 6

Standard(s) or Objectives: CCSS.ELA-LITERACY.RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn

from the text.

CCSS.ELA-LITERACY.RI.6.6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

# **Library of Congress Resources:**



Women's Suffrage: Election Day! 1909

http://www.loc.gov/pictures/resource/cph.3a51845/

## **Topic Background:**

Until the 1910s, most States of the United States did not give women the right to vote. It was on June 4, 1919 that the United States Senate approved the 19th amendment to the Constitution stating that "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."

### Excerpted from:

http://www.history.com/this-day-in-history/woman-suffrage-amendment-ratified

### Source(s) Used:

The source used for this assessment is a political cartoon that was created to view women gaining the right to vote in a negative way. This image is an example of an anti-women's rights.

### **Answer Key:**

Question 1: C Question 2: A **Directions:** Look at the image below and answer the questions that follow.

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# **Election Day** (Political Cartoon 1909)

**Question 1**: Which of the statements below would you argue as best supporting the following claim? (CCSS.RI.6.1)

Election

Day!

Claim: Women should not get the right to vote.

- A. The image says "Election Day!" at the bottom.
- B. There is a sign that says "Votes for Women" at the top right.
- C. The kids are upset about staying with dad as mom goes to vote.
- D. The husband is pictured doing his usual daily activities of keeping kids.

**Question 2**: What would you best argue as the artist's main purpose for making this cartoon? (CCSS.RI.6.6)

- A. To make people think that if women get the right to vote they will not be able to take care of their houses, because there seems to be a chaos.
- B. To make people think that women should get the right to vote, because even if there seems to be a chaos in the house now, this happens regularly.
- C. To make people think women do not want to vote, because the woman looks nervous and scared to go out and vote.
- D. To make people think that voting seems easy for women, because it seems that nothing has changed in the house due to the woman going to vote.