

Teaching with Primary Sources Lesson Outline

Grade Level: High School (9-10)

Standard(s) or Objectives: CCSS.ELA-LITERACY.RH.9-10.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
CCSS.ELA-LITERACY.RH.9-10.5: Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

Library of Congress or Morris Special Collections Resources:



“Greenbelt, the New Deal’s model suburb.” 1936

<https://www.loc.gov/item/98519126/>

Topic Background:

The New Deal Roosevelt had promised the American people began to take shape immediately after his inauguration in March 1933. Based on the assumption that the power of the federal government was needed to get the country out of the depression, the first days of Roosevelt's administration saw the passage of banking reform laws, emergency relief programs, work relief programs, and agricultural programs. Later, a second New Deal was to evolve; it included union protection programs, the Social Security Act, and programs to aid tenant farmers and migrant workers. By 1939, the New Deal had run its course. In the short term, New Deal programs helped improve the lives of people suffering from the events of the depression. In the long run, New Deal programs set a precedent for the federal government to play a key role in the economic and social affairs of the nation.

Excerpted from:

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/depwwii/newdeal/>

Source(s) Used:

The source used in this assessment appeared in *Mid-Week Pictorial* on May 23, 1936. The print includes three illustrations of house construction and one illustration of the construction of a sewage disposal plant in Greenbelt, Maryland. Greenbelt was designed for low-income families during the New Deal era, and provided jobs for thousands of relief workers.

Answer Key:

Question 1: B

Question 2: B

“Greenbelt, the New Deal’s model suburb.” 1936



Questions:

- 1) Which statement best represents the central idea of the article? (CCSS-RH9-10.2)
 - a. The New Deal was providing jobs for people in the construction industry.
 - b. The Greenbelt suburb provided jobs for relief workers and housing for low-income families.
 - c. The New Deal created programs that were in the process of building numerous suburbs for relief workers.
 - d. The Greenbelt suburb project was employing workers at prevailing wages.

- 2) Which of following statements best describes how the photographs enhance the analysis of the Greenbelt suburb? (CCSS-RH9-10.5)
 - a. The photographs show that the project is behind schedule, with only half-finished buildings.
 - b. The photographs depict active workers and progress on the town.
 - c. The photographs show the construction of a central sewage disposal plant.
 - d. The photographs the construction of a dam for a recreational lake.