

Assessing with Primary Sources

Grade Level: 6

Standard(s) or Objectives: CCSS.ELA-LITERACY.RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CCSS.ELA-LITERACY.RI.6.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Library of Congress Resources:



Demonstrators marching in the street holding signs during the March on Washington, 1963. Created by Marion S. Trikosko.

<http://www.loc.gov/pictures/resource/ds.04000/>

Topic Background:

For more than a century after the Civil War, a system of laws and practices denied full freedom and citizenship to African Americans, segregating nearly all aspects of public life.

Excerpted from:

http://www.loc.gov/teachers/classroommaterials/primarysourcesets/civil-rights/pdf/teacher_guide.pdf

Source(s) Used:

The source used in this assessment is a 1963 picture of a protest against the Jim Crow laws. The protestors are holding signs with a number of things they want.

Answer Key:

Question 1: B

Question 2: B

