An Introduction to Building Assessment Systems with Informational Sources from the Library of Congress

STEP 1:
Search assessments by topic at the following site: http://tps.siu.edu/assessing/index.php.

STEP 2:
Select standard(s) you will assess and identify 3 to 4 multiple-choice assessments you can give students over a two- or three-week period.

STEP 3:
Document all of your students’ scores related to the standard(s) you have targeted.

Note: It might be easier to record these data in EXCEL or another spreadsheet program. In the example above, 0s and 1s represent incorrect and correct responses, respectively.

STEP 4:
Use the open-ended assessments to collect additional information about why students are struggling or excelling with the standards you targeted.

Assessing with Primary Sources Project at SIU · Southern Illinois University, Carbondale, IL – Support from the Library of Congress Teaching with Primary Sources Program